Newnham and Welton CE Accessibility Plan

Updated Sept '25

1. **Improving Access to the Curriculum**

Priority 1: Ensure that the curriculum and academy environment are able to support diverse needs by effective tracking							
Actions	**Person/s Leading**	**Timescale**	**Success Criteria**	**Monitoring & Support Arrangements**	**Evaluation**	**Finance, Resources & Training**	**Status RAG**
1.1 Annual review of curriculum to ensure that needs of students are matched by curriculum and staffing	**SJ/LG/ VW/DF All subject leaders**	Sept 25	Subject leaders to have completed depth and breadth analysis during subject monitoring. All children will be making good or outstanding progress. Support and intervention will be put into place for those children making less than expected progress.	Termly subject review.	Annual review	In house and Academy Trust training.	
1.2 Multi Agency assessments actioned for all students at risk of not accessing curriculum or having the best emotional	**SJ/LG/ VW/DF**	Ongoing	DF and class teachers to identify pupils at risk of not accessing the curriculum and put a package of support in place.	EHCP Health Plan IEP	Termly IEP review	In house SEN training	

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wellbeing possible.			Work closely with external agencies in order to enable pupils to access the curriculum.				
1.3 External agency support is identified and delivered for all students in need	**SJ/LG/ VW/DF**	Ongoing	Continue to develop strong links with external agencies Timely referrals to be made to children in need of extra support.	EHCP Health Plan IEP	SLT team review Termly IEP review	In house training	
1.5 Students with identified needs have access to laptops and resources to support learning.	**SJ/LG/ VW/DF**	Ongoing	SENCo to work closely with CT's and TT.	EHCP IEP	Termly IEP review	Training and support for relevant staff	
1.7 Academy environment reviewed by Premises team to ensure access for all.		Ongoing	All areas of the school can be accessed by all pupils and staff.	School environment and grounds to be assessed with each new pupil and adaptions made.	Support from Estates Team		

2. Improving Access to the Physical Environment

Priority 2: To improve outcomes for students and staff by improving access to the physical environment

Actions	Person/s Leading	Timescale	Success Criteria	Monitoring & Support Arrangements	Evaluation	Finance, Resources & Training	Status
2.1 Academy environment reviewed by Premises team to ensure access for all.	**SJ**	Ongoing	All areas of the school can be accessed by all pupils and staff.	School environment and grounds to be assessed with each new pupil and adaptions made.	Minutes of ASC meetings		
2.2 Emergency evacuation systems to include alarms with both visual and auditory components	Estates team SLT		Fire and evacuation alarms to be auditory and visual to enable it to be accessed by everyone.	Weekly checks by site staff		Visual aspects of emergency evac to be fitted. In the meantime staff allocated to specific pupils.	
Actions	**Person/s Leading**	**Timescale**	**Success Criteria**	**Monitoring & Support Arrangements**	**Evaluation**	**Finance, Resources & Training**	**Status**
2.3 Ramps and lifts available at relevant points to ensure access to all parts of the site, regardless of disability	**Estates**	Ongoing	All students with a disability to be able to access the full learning environment.	IEPs EHCPs	Termly support plans Minutes of ASC meetings		
2.4 Classrooms optimally organised for disabled students	**DF**	Termly	All students with a disability to be able to access the full learning environment.	IEPs EHCPs	Termly support plans		

3. Improving Provision of Information

Priority 3: To improve provision of information to ensure that all groups have equal access to academy information

Actions	Person/s Leading	Timescale	Success Criteria	Monitoring & Support Arrangements	Evaluation	Finance, Resources & Training	Status
3.1 To improve availability of resources in different formats	**SJ/LG/ VW/DF**		Newnham and Welton use appropriate formats for those with hearing or visual impairment.	SLT to seek support from specialised agencies as and when required.	The level of engagement of pupils and parents with visual and hearing impairment.	Training to be to taken when needed by the school.	
3.2 To ensure the academy website is clear, simple and easy to navigate	**SJ/LG/ VW/DF**		All members of all families and the public are able to access the information available on the website.	Ellis Jacklin	Termly updates	Support from the Trust IT team.	